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The Willows Way

Complaints Policy

Complaints Policy

1. Introduction

- 1.1 The Governing Body of Willows High School is required by the Education Act 2002 to have a policy for dealing with parents' and others' complaints.
- 1.2 The school's complaints policy allows complaints about school issues to be dealt with efficiently and sensitively, and at the appropriate level.
- 1.3 Complaints can cover a wide variety of matters that concern parents and others. Willows High School takes all complaints seriously and deals with them comprehensively and, as far as possible, in confidence.

2. Aims

- 2.1 The policy aims to ensure that all complaints from parents, (and also pupils and others) are dealt with as quickly and sensitively as possible, and by the person best able to do so. If possible we will put right any mistakes we have made and we will apologise. We aim to learn from mistakes and use that experience to improve what we do.
- 2.2 Our definition of complaint is "an expression of dissatisfaction in relation to the school or a member of its staff that requires a response from the school"
- 2.3 This complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and, if well-founded, addressed in an appropriate and timely fashion.

3. When to use this procedure

- 3.1 When you have a concern or make a complaint we will usually respond in the way we explain below. Sometimes you might be concerned about matters that are not decided by the school, in which case we will tell you who to complain to. At other times you may be concerned about matters that are handled by other procedures, in which case we will explain to you how your concern will be dealt with.
- 3.2 If your concern or complaint is about another body as well as the school (for example the local authority) we will work with them to decide how to handle your concern.

4. Have you asked us yet?

- 4.1 If you are approaching us for the first time you should give us a chance to respond. If you are not happy with our response then you may make your complaint using the procedure we describe below. Most concerns can be settled quickly just by speaking to the relevant person in school, without the need to use a formal procedure.

5. What we expect from you

- 5.1 We believe that all complainants have a right to be heard, understood and respected. But school staff and governors have the same right. We expect you to be polite and courteous. We will not tolerate aggressive, abusive or unreasonable behaviour. We will also not tolerate unreasonable demands or unreasonable persistent or vexatious complaining.

6. Our approach to answering your concern or complaint

- 6.1 We will consider all your concerns and complaints in an open and fair way. At all times the school will respect the rights and feelings of those involved and make every effort to protect confidential information. Timescales for dealing with your concerns or complaints may need to be extended following discussion with you.
- 6.2 We may ask for advice from the local authority where appropriate.
- 6.3 Some types of concern or complaint may raise issues that have to be dealt with in another way (other than this complaints policy), in which case we will explain why this is so, and will tell you what steps will be taken.
- 6.4 The governing body will keep the records of documents used to investigate your concern or complaint for 7 years after it has been dealt with. Records will be kept in school and reviewed by the governing body after 7 years to decide if they need to be kept for longer.
- 6.5 Complaints that are made anonymously will be recorded but investigation will be at the discretion of the school depending on the nature of the complaint.

7. Complaints procedures

- 7.1 Where complaints are considered to have been made only to cause harm or offence to individuals or the school, the Governing Body will ensure that records are kept of the investigations that are made and what actions are taken, including the reasons for 'no action'.

8. Answering your concern or complaint

- 8.1 There are up to three Stages: 1, 2 and 3. Most complaints can be resolved at Stages 1 or 2. You can bring a relative or companion to support you at any time during the process but you will be expected to speak for yourself. However, we recognise that when the complainant is a pupil it is reasonable for the companion to speak on their behalf and/or to advise the pupil.
- 8.2 As far as possible, your concern or complaint will be dealt with on a confidential basis. However, there could be occasions when the person dealing with your concern or complaint will need to consider whether anyone else within the school needs to know about your concern or complaint, so as to address it appropriately.
- 8.3 If you are a pupil under 16 and wish to raise a concern or bring a complaint we will ask for your permission before we involve your parent(s) or carer(s). If you are a pupil under 16 and are involved in a complaint in any other way, we may ask your parent(s) or carer(s) to become involved and attend any discussion or interview with you.

9. Possible areas of complaint

- 9.1 Complaints received by Willows High School may fall into the following categories (displayed in alphabetical order):
- academic** (course programme, unsatisfactory teaching, too much/too little homework, progress in a particular subject etc);
 - financial and administrative** (including contact with parents or others);
 - pastoral** (discipline/indiscipline, inappropriate sanctions, bullying, overall progress of the child, unhappiness of child etc).

10. Responsibilities

- 10.1 **Governing Body:** for approving the policy, procedures, and guidelines, hearing and deciding on appeals, receiving reports, and advising the Headteacher.
- 10.2 **Chair of the Governing Body:** for receiving complaints at Stage 3, requesting that the complaint is heard by the Governing Body's complaints committee. Additionally, receiving complaints regarding the Headteacher.
- 10.3 **Chair of the Complaints Committee:** for ensuring that:
- the parties understand the procedure;
 - the issues are addressed;
 - key findings of fact are established;
 - complainants are put at ease;
 - the hearing is conducted as informally as possible;
 - the panel is open-minded and acts independently; no member of the panel has a vested interest in the outcome, or has been involved in the issues previously;
 - all parties have the chance to be heard; and
 - any written material is seen by all parties.
- 10.4 **Clerk to the Governing Body:** the Clerk will act as the reference point for the complainant at Stage 3. The Clerk must:
- set convenient dates and times and venues for hearings;
 - collate any written material and forward it to the parties;
 - meet and welcome the parties;
 - record the proceedings; and
 - notify the parties of the decision.
- 10.5 **Headteacher:** for the overall internal management of the procedures, for hearing complaints at the second stage (see below), ensuring that the procedures are monitored and reviewed and reports made to the Governing Body.
- 10.6 **Complaints Co-ordinator:** for the efficient operation and management of the policy and procedures, for training staff on how to deal appropriately with complaints, for keeping parents, pupils and others informed of the procedures and for compiling reports for the Headteacher as required. This role is undertaken by the Headteacher's PA.
- 10.7 **Subject Leaders:** for dealing with and where possible resolving complaints about academic matters/programmes of study/teaching methods at stage 1 of the procedures.
- 10.8 **Heads of Year:** for dealing with and where possible resolving complaints concerning overall pupil progress, discipline issues, pastoral care.
- 10.9 **All staff:** for hearing any concerns brought to them by parents and pupils and reassuring them that they will be dealt with as soon as possible by the appropriate member of staff, and for informing the

relevant staff of the concerns, and for passing any complaints received from other people who are not parents or pupils to the Complaints Co-ordinator.

11. Formal Procedure

11.1 Every attempt will be made to resolve complaints informally, but if this fails then this procedure will be followed:

- Stage 1 - complaint heard by staff member (who is not subject of the complaint);
- Stage 2 - complaint heard by Headteacher; and
- Stage 3 - complaint heard by Governing Body's complaints committee.

12. Guidelines

12.1 All staff and governors should be conversant with the procedures.

13. Stage 1

- 13.1 If you have a concern, you can often resolve it quickly by talking to any member of staff at the school. You should raise your concern as soon as you can; normally we would expect you to raise your issue within 10 school days of any incident. The longer you leave it the harder it might be for those involved to deal with it effectively.
- 13.2 If you are a pupil, you can raise your concerns with your school council representative, form tutor or a teacher chosen to deal with pupil concerns (as appropriate for the school). This will not stop you, at a later date, from raising a complaint if you feel that the issue(s) you have raised has not been dealt with properly.
- 13.3 We will try to let you know what we have done or are doing about your concern, normally within 10 school days, but if this is not possible, we will talk to you and agree a revised timescale with you.
- 13.4 The person overseeing your concern or complaint will keep you informed of the progress being made. This person will also keep a log of the concern for future reference.

14. Stage 2

- 14.1 In most cases, we would expect that your concern is resolved informally. If you feel that your initial concern has not been dealt with appropriately you should put your complaint in writing to the Headteacher.
- 14.2 We would expect you to aim to do this within 5 school days of receiving a response to your concern as it is in everyone's interest to resolve a complaint as soon as possible. There is also a form attached (Appendix A) that you may find useful. If you are a pupil we will explain the form to you, help you complete it and give you a copy.
- 14.3 If your complaint is about the Headteacher, you should put your complaint in writing to the Chair of Governors, addressed to the school, to ask for your complaint to be investigated.
- 14.4 In all cases, the Headteacher's PA (School Complaints co-ordinator) can help you to put your complaint in writing if necessary.

- 14.5 If you are involved in any way with a complaint, the Complaints Co-ordinator will explain what will happen and the sort of help that is available to you.
- 14.6 The Complaints Co-ordinator will invite you to discuss your complaint at a meeting. Timescales for dealing with your complaint will be agreed with you. We will aim to have a meeting with you and to explain what will happen, normally within 10 school days of receiving your letter. The Complaints Co-ordinator will complete the investigation and will let you know the outcome in writing within 10 school days of completion.

15. Stage 3

- 15.1 It is rare that a complaint will progress any further. However, if you still feel that your complaint has not been dealt with fairly, you should write, through the school's address, to the Chair of Governors setting out your reasons for asking the Governing Body's complaints committee to consider your complaint. You do not have to write down details of your whole complaint again.
- 15.2 If you prefer, instead of sending a letter or e-mail, you can talk to the Chair of Governors who will write down what is discussed and what, in your own words, would resolve the problem. We would normally expect you to do this within 5 school days of receiving the school's response. You will be asked to read the notes or will have the notes read back to you and then be asked to sign them as a true record of what was said. We will let you know how the complaint will be dealt with and will send a letter to confirm this. The Complaints Committee will normally have a meeting with you within 15 school days of receiving your letter.
- 15.3 The letter will also tell you when all the evidence and documentation to be considered by the Complaints Committee must be received. Everyone involved will see the evidence and documentation before the meeting, while ensuring that people's rights to privacy of information are protected. The letter will also record what we have agreed with you about when and where the meeting will take place and what will happen. The timescale may need to be changed, to allow for the availability of people, the gathering of evidence or seeking advice. In this case, the person dealing with the complaint will agree a new meeting date with you. Normally, in order to deal with the complaint as quickly as possible, the Complaints Committee will not reschedule the meeting more than once. If you ask to reschedule the meeting more than once, the committee may think it reasonable to make a decision on the complaint in your absence to avoid unnecessary delays.
- 15.4 We will write to you within 10 school days of the meeting explaining the outcome of the Governing Body's Complaints Committee's consideration. We will keep records of all conversations and discussions for the purpose of future reference and review by the full Governing Body. These records will be kept for a minimum of 7 years.
- 15.5 The Governing Body's Complaints Committee is the final arbiter of complaints.

16. Special circumstances

16.1 Where a complaint is made about any of the following the complaints procedure will be applied differently.

i. A governor or group of governors

The concern or complaint will be referred to the Chair of Governors for investigation. The chair may alternatively delegate the matter to another governor for investigation. Stage 2 onwards of the complaints procedure will apply.

ii. **The Chair of Governors or Headteacher and Chair of Governors**

The Vice Chair of Governors will be informed and will investigate it or may delegate it to another governor. Stage 2 onwards of the complaints procedure will apply.

iii. **Both the Chair of Governors and Vice Chair of Governors**

The complaint will be referred to the clerk to the Governing Body who will inform the chair of the Complaints Committee. Stage 3 of the complaints procedure will then apply.

iv. **The whole Governing Body**

The complaint will be referred to the clerk to the Governing Body who will inform the Headteacher, Chair of Governors, and the Local Authority. The authorities will usually agree arrangements with the Governing Body for independent investigation of the complaint.

v. **The Headteacher**

The concern or complaint will be referred to the Chair of Governors who will undertake the investigation or may delegate it to another governor. Stage 2 onwards of the complaints procedure will apply.

- 16.2 In all cases the school and Governing Body will ensure that complaints are dealt with in an unbiased, open and fair way.

17. Malicious Complaints

- 17.1 Should any complaint, upon investigation, prove to be malicious, we will consider what action is most appropriate for us to take. Action may include: taking legal advice, referring to the school's disciplinary procedures, reporting the matter to the police, or referring to the school's code of conduct (in the case of pupils, sanctions, up to and including exclusion, either fixed-term or permanent, may be incurred), or other appropriate course of action.

18. Reporting and Recording

- 18.1 In all cases it is important for staff to use the school's 'Complaints Form' so that records of the complaint and the action taken can be recorded and traced. Supporting documents should be attached to the form.
- 18.2 The Headteacher and Complaints Co-ordinator will consider the handling of complaints from time to time, and will discuss issues with staff as necessary.

19. Our commitment to you

- 19.1 We will take your concerns and complaints seriously and, where we have made mistakes, will try to learn from them. If you need help to make your concerns known we will try and assist you. If you are a young person and need extra assistance the Welsh Government has established MEIC which is a national advocacy and advice helpline for children and young people. Advice and support can also be accessed from the Children's Commissioner for Wales.

Monitoring and Review

The Headteacher may report to staff from time to time, and to the Governing Body annually or earlier if the Chair so determines, on the number and type of complaints received and their outcomes.

Willows High School

COMPLAINT FORM

*All formal complaints must be dealt with following the school's
Complaints Policy*

A. Your details

Surname	
Forename(s)	
Title: Mr/Mrs/Ms/other	
Address and postcode Daytime phone number	
Mobile phone number	
e-mail address	

How would you prefer us to contact you?

B. If you are making a complaint on behalf of someone else, what are their details?

Their name in full Address and postcode	
What is your relationship to them?	
Why are you making a complaint on their behalf?	

C. Please explain the nature of your complaint?

C.1 Describe how you have been affected.

C.2 When did you first become aware of the problem?

C.5 If it is more than 3 months since you first became aware of the problem, please give the reason why you have not complained before.

C.6 What do you think should be done to put matters right?

C.7 Have you already put your complaint to a member of staff? If so, please give brief details about how and when you did so.

Signature of complainant:

Date:

Signature if you are making a complaint on behalf of someone else

Signature:

Date:

Please send this form and any documents to support your complaint to:

[Insert name of complaint handler]

[Insert address and contact details of complaint handler]