## BELONG，Gelieve，ACHIEVE PERTHYN，CREDU，LLLWYDDO

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Weekly Newsletter－17．11．23

Hello！مرحباً！Ahoj！Ola！Dzień dobry！Salut！Helo！

## Belong，Believe，Achieve：

Our assemblies this week have looked at Male Mental Health and was delivered by Mrs．Watkins and Ronnie Ashton from Year 10. Year 11 pupils have continued to show their skills in the English Non examined Assessments and Catering Mock Examinations， the smells floating around the school have been absolutely amazing．Some of our Year 11 pupils also had the opportunity to visit Oxford University．You will find our Canteen Menu，Extra Curricular Activities and Revision Timetables at the end of this Newsletter．


Merits－13．11．23－17．11．23：
We respect the effort that our pupils are putting into their character and studies．A huge Willows well done to all of this week＇s merit winners．

| Year Group | Total | Excellent Effort | Merit Champions |
| :---: | :---: | :---: | :---: |
| Year 7 | 4028 | 7Schumann | Jack Ashford－Davies |
| Year 8 | 3321 | 8Hepworth | Caitlyn Lynas |
| Year 9 | 3158 | 9Curie | Amelia Robinson |
| Year 10 | 3002 | 10Farah | Marwa Elmi |
| Year 11 | 1406 | 11Debeauvoir | Iteoluwakiishi Olorunjuwon |

## Dates for your Diary：

18．11．23－Willows Enterprising Schools at Roath Farmers Market（Mackintosh Sports Club，CF24 3JW）
23．11．23 to 28．11．23－Year 11 Photography Mock Exams
26．11．23－Willows Enterprising Schools at Riverside Farmers Market（Fitzhamon Embankment CF11 6AG）
1．12．23－Flu Immunisations
9．12．23－Willows Enterprising Schools at Railway Gardens
21．12．23－INSET Day
22．12．23－INSET Day


## School News:

## Careers - BBC Bitesize



We had our first ever visit from the team at BBC Bitesize who came in to speak to pupils in Years 7, 8 and 9 . The talks were conducted by a host, TV presenter and podcaster, Melanie Owen. She interviewed to a panel of employers who spoke about their career paths and offered advice to the pupils about how to choose a career and what skills they can use both in school and in their daily lives. The panel consisted of BBC member of staff Marsha Neal, James Cuff a creative Director from Folk and Gwyneth Sweatman, the Head of Public Affairs for the Federation of Small Businesses.

At the end of each session, the pupils were invited to ask questions about the interviews. Year 7, in particular, asked some really probing questions and bombarded the panel with a deluge of questions. It was really nice to see the number of pupils who wanted to get involved and interact with the panel and the respect that they showed the visitors.

In addition to that, the Year 11 Media Studies class were also present for one of the talks. They were shown how all the equipment was set up and what it was actually used for.


A huge thank you to the BBC bitesize team and the panel for their time today.

## Careers - Specsavers

We also had the latest in a series of employer visits who will be delivering talks to Year 11 pupils about their industry and professions. This week's visitors were from Specsavers. The visitors spoke about the different roles within the field of ophthalmics, the different career paths that could be taken, the different routes into the profession, their careers to date and the different types of eye conditions that exist.


The pupils were given a series of different glasses to try, all of which were modified to replicate a different eye condition such as a cataract or glaucoma. They were, forgive the pun, a real eye opener. The pupils were given a real insight in to the conditions that can cause you to lose your eyesight. The overriding message is, please get your eyes checked on a regular basis. Thank you to Specsavers for her visit and to Adrian Cole from Careers Wales, for arranging it.

## Specialist Resource Base

The pupils in the SRB have been learning about Goldilocks and the Three Bears. We have used colourful Semantics to retell the story as well as drawing Story Maps, we have sequenced events of the story to get us ready for a long writing task. On Wednesday, we had a surprise visit from the naughty girl herself Goldilocks!! She was very apologetic and told the children that she had written a sorry letter to baby Bear and had even asked her mummy to buy a new red
 chair for Baby Bear.

## Enterprise Schools @Willows



We have made some new friends here at Enterprise@Willows in the form of Liam and Claire from FP Hurley who have kindly donated some top of the range plumbing tools and copper for our business. These will be used by our pupils to prototype new copper products as the prototyping and new tools are the majority of our costs just like any business.

If you would like to become a friend of Enterprise@Willows, please contact us at enterprise@willows.cardiff.sch.uk or view our website www.enterpriseschools.co.uk.

In return, you will have regular updates from the business, photographs, social media exposure, your logo on our friends page of our website and most importantly of all, help to change our pupils lives by giving them opportunities that will give them a head start in college and their future careers.


Inksplott $\rangle$ foödbåk , Titilir RobertToutt
 a EOM VKIER COMSA"
(-) Travis Perkins
(-) Travis Perkins
Railway Gardens Community Christmas Fair, Adeline Street 11.00 to $15.009^{\text {th }}$ December

We are also pleased to unveil our Christmas Products for 2023. These can be ordered via our email address above or via our website.

You can also come and visit us at:

- Roath Farmers' Market, Mackintosh Sports Club 9.30 to 13.00 $18^{\text {th }}$ November
- Riverside Farmers' Market, Fitzhamon Embankment 10.00 to 14.00 26 $^{\text {th }}$ November

Enterprise Schools is a socia enterprise club where we design and make products to sell.

## All products are produced by

 students of Willows High School and they receive $\mathbf{1 0 0 \%}$ of all profits.Our intent is to run an ethical and financially viable business where students learn to create their ideas using only tools that can be purchased from budget supermarkets. In addition, it gives students the opportunity to de-stress in a safe environment after schoo hours.

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Our Valued Partners CANOLFAN MILENIWM CYMRU
WALES MILENNIUM CENTRE

Taylor Wimpey

## English Department

## Reading is everything!

Did you know that there is a link between your child reading for pleasure and their GCSE success? At Willows, we take every pupil in KS3 to the school library once a fortnight to choose a new book. We STAR test the pupils every term to check on their reading levels - this should help them to choose books at the right level.

## Your job as families?

- Check that your child has their book and is reading it every night!
- Ask questions about the book: about the plot or characters
- Listen to them read - check the book isn't too easy or too hard for them
- Make sure they are in the good habit of reading regularly

Remember, there is international evidence to suggest that this will help your child not just in English, but in all of their exams.

## Most importantly...

Don't let your child take his/her phone to bed - take a book instead!

Reading Stars of the Week

it Year 7: Skye Roberts (7SC) - making recommendations and encouraging others to read!
is Year 8: Derek Johnson (8IN) - This week's scrabble champion in Brilliant Breakfast club!
is Year 9: Deborah Adeyeye and Mobolanle Oladosu (9JO) -always having their noses in a book!

Congratulations all! Please see Miss Nelms for your Golden Tickets!


## Welsh Department

Why not practise your Welsh at home? We will provide a variety of terms and phrases weekly. Use the phonetic column to see how it should be pronounced. Send any queries or questions to:
willowswelsh@willows.cardiff.sch.uk CANOLFAN MILENIWM CYMRU
WALES MILENNIUM CENTRE

Taylor Wimpey

| Welsh | Phonetic | English |
| :---: | :---: | :---: |
| Sut wyt ti? | Sit oyt tee | How are you? |
| Da iawn, diolch | Dah yawn, dee-olch | Very well, thank you |
| Gweddol | Gw-edd-ol | So-so |
| Wedi blino | Wed-ee bleen-oh | Tired |
| Ofnadwy | Ov-nad-oy | Awful |

## Mathematics Department

## TimesTable Rockstars

Single numeracy boost sessions are provided to all our KS3 students on a fortnightly basis to enrich their Mathematical Skills, specifically with a focus on times tables. Students will be accessing their TTRS accounts and improving their knowledge of the times tables
At home, students must log on to TTRS via their technological devices at home. There is also a phone app that they can download via Apple or Android, free of charge.
All the students have 5-10minutes daily tasks on there to help consolidate their times tables. It will also earn them coins to use for customising their own individual avatars. Likewise, as with MathsWatch, there will be a leaderboard and certificates to reward their efforts.

For any login issues, please email Miss Santos at dana.santos@willows.cardiff.sch.uk.

Please congratulate the "Top 3 TTRS", who dedicated plenty of their time to master their times table facts this week!


## Numeracy Enrichment

## Numeracy Boost session (NBS):

Using a variety of digital (e.g. TT-Rock Stars) and non-digital resources, all pupils in Years 7, $8 \& 9$ will benefit from using laptops in Numeracy Boost Sessions to enrich their Mathematics skills; they are delivered fortnightly by Mathematics teachers. It is a great opportunity to support pupils with skills gaps further and stretch high attaining pupils.

## Internal Numeracy Competitions - Pupils in Years 7, 8 \& 9:

Various Numeracy competitions are taking place throughout the year. Pupils in Years 7, $8 \& 9$ been provided with relevant resources that can be used to prepare for the quizzes. Relevant emails with details will be sent to pupils and to parents through Classcharts.

## Junior UKMT Challenge - Y7 and Y8 MAT pupils:

UKMT Challenge is an external Mathematics competition giving Y 7 and Y 8 More Able and Talented pupils the opportunity to tackle a variety of mathematical activities which inspire their love of problem solving. It will take place in April. Below is the link to the UKMT website where pupils can familiarise themselves with the challenge and can practise as much as they need to increase their confidence. Relevant emails will be sent to pupils.

## https://www.ukmt.org.uk/competition/solo/junior-mathematical-challenge/archive

(Go to - View past papers)
For any related question, please contact Mrs Ait-Brahim at: halima.ait-brahim@willows.cardiff.sch.uk

## Numeracy Terms and Question of Week 8, starting 06/11/23:

To help our pupils boost their mathematical vocabulary and Numeracy skills, The "Terms of the day" will be emailed to them in a daily basis, and the "Question of the week" will be emailed in a weekly basis.
Any question, please email: halima.aitbrahim@willows.cardiff.sch.uk

The solution to the actual weekly question will be emailed to pupils on Monday with the new question.


## Numeracy Question of the Week (Week 9):

Answers to the "Question of the week" will be emailed to pupils by the end of every Monday.

## Terms of the day <br> Week 9 - beginning 13.11.23 <br> Day 1 - Monday 13.11.23

## Coordinate Geometry terms:

## Geometry:

Geometry is the branch of mathematics that deals with shapes, angles, dimensions and sizes of a variety of things we see in everyday life. Geometry is derived from Ancient Greek words - 'Geo' means 'Earth' and 'metron' means 'measurement'.

## Coordinate Geometry:

Coordinate Geometry is one of the branches of Geometry where the position of a point is defined using coordinates.

## Coordinates:

Coordinates are a set of values which helps to show the exact position of a point in the coordinate plane (i.e. $P(x, y)$ ).

Note: x -coordinate comes always before $y$-coordinates
E.g. The point $P$ has $(4,2)$ coordinates;


The coordinate Plane

## Coordinate Plane:

A coordinate plane is a 2D plane which is formed by the intersection of two perpendicular lines known as the x -axis and y -axis.

## Why do we Need Coordinate Geometry?

Coordinate geometry has various applications in real life. Some of the areas where coordinate geometry is an integral part include.

- In digital devices like computers, mobile phones, etc. to locate the position of cursor or finger.
- In aviation to determine the position and location of airplanes accurately.
- In maps and in navigation (GPS).
- To map geographical locations using latitudes and longitudes.


## Day 2 - Tuesday 14.11.23

## Horizontal and vertical lines:

A horizontal line is a straight line that is mapped from left to right, and a vertical is a straight line that is mapped from top to bottom.
In coordinate geometry the line which is parallel to the x -axis is called horizontal line and the line which is parallel to the $y$-axis is called vertical line.
Horizontal lines will be perpendicular to y -axis and vertical lines will be perpendicular to x -axis. Thus, horizontal and vertical lines are perpendicular to each other when drawn with at least one common point. This can be shown as:s


## Day 3 - Wednesday 15.11.23

## Parallel lines and angles - Part 1:

Trasversal lines:
When a line intersects two lines at distinct points, it is called a transversal. In the below figure, line $P Q$ intersects line $A B$ and line $C D$ at two distinct points, $X$ and $Y$. Therefore, line $P Q$ is the transversal line.

Also, when a transversal intersects two parallel lines, then pairs of angles are formed, such as:

- Corresponding angles
- Alternate angles
- Vertically opposite angles
- Linear pair or Co-Interior angles


More details to follow tomorrow in Part 2.

## Day 4 - Thursday 16.11.23

## Parallel lines and angles - Part 2:

A transversal intersection forms various types of angles with the parallel lines:

- Alternate angles are the same. They are found in Z-Shape.
- Corresponding angles are the same. They are found in F-Shape.
- Co-interior angles add up to $180^{\circ}$
- Vertically opposite angles are equal. They are found in X-Shape.



## Day 5 - Friday 17.11.23

## Line Segment

A line segment is a part of a line with two end-points. It is the shortest distance between two points and has a fixed length.


Ray
A ray is a part of a line, which has a starting point and extends infinitely in one direction.


| Answer of the week <br> Week 8 - Starting o6.11.23 |
| :--- |
| Shape Sums: |
| There are many ways to solve this problem. Here is one approach: |
| Since the leftmost column has two triangles and two circles, and the column beside it |
| also has two triangles and two circles, the sum of the columns must be the same. So, |
| the sum of the second column must be 22. From the top row we know that the sum of |
| 4 triangles is 16 . So, the value of one triangle must be $1 / 4$ of 16 or $16+4=4$. |
| Since the value of one triangle is 4 , then the sum of two triangles is $4+4=8$. The |
| leftmost column shows the sum of two triangles and two circles is 22 , so the sum of |
| two circles is $22-8=14$. Therefore, the value of one circle must be $1 / 2$ of 14 or |
| $14+2=7$. Since the sum of the bottom row is formed by two circles, one triangle, and |
| one square, and we know the sum of two circles and one triangle is $14+4=18$, then |
| the value of one square is $20-18=2$. |
| Now we know that the sum of the third column is $4+2+2+7=15$. Since the sum of |
| the second row is formed by one triangle, one circle, one square and one hexagon, and |
| we know the sum of one triangle, one circle, and one square is $4+7+2=13$, then the |
| value of one hexagon is $19-13=6$. Now we know that the sum of the third row is |
| $7+7+2+6=22$. Here is the completed grid: |



Here is a second of way to find the sum of the third row without actually finding the value of the hexagon. Notice that the second and third rows have the same shapes in the last three columns, and only the first column shape is different. Since we know that the difference between the values of a circle and a triangle is $7-4=3$, then the sum of the third row must be 3 more than the sum of the second row, which is $19+3=22$.


## MathsWatch

All of our pupils' weekly Mathematics homework is accessible on MathsWatch (https://www.mathswatchvle.com/). They must be completed by their given deadlines. Each set homework is open for a month, so that students can keep improving their scores. This will also help your child to revise and to practice the mathematics and numeracy skills, knowledge and understanding that they have been learning in class. There are videos available to each topic and interactive questions that they can try. Please ensure your child completes and submits their homework on time. Any outstanding homework must still be completed, and they should all aim to achieve $100 \%$ on them.

On that note, we would like to say a huge congratulations to all those who have been working so hard on their MathsWatch

Here is this week's "Whole School Leaderboard".

School Leaderboard

|  | Week | Month |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\#$ | First Name | Surname | Year | Class |
| 1 | Brian | Jaiyeola | 8 | $8 \mathrm{CO} / \mathrm{Ma}$ |
| 2 | Isham | Candra | 8 | $8 \mathrm{MA} / \mathrm{Ma}$ |
| 3 | Sajel | Nasir | 8 | $8 \mathrm{CO} / \mathrm{Ma}$ |

Our Valued Partners

Year 7 Leaderboard
Year 8 Leaderboard

Week
Month

| Surname | Year | Class |
| :--- | :--- | :--- |
| Ademiluyi | 7 | $7 \mathrm{HT} / \mathrm{Ma}$ |
| Cowell | 7 | $7 \mathrm{BE} / \mathrm{Ma}$ |
| Hussain | 7 | $7 \mathrm{BE} / \mathrm{Ma}$ |

Year
Week

Month
Year

| $\#$ | First Name | Surname | Year | Class |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Brian | Jaiyeola | 8 | $8 \mathrm{CO} / \mathrm{Ma}$ |
| 2 | Isham | Candra | 8 | $8 \mathrm{MA} / \mathrm{Ma}$ |
| 3 | Sajel | Nasir | 8 | $8 \mathrm{CO} / \mathrm{Ma}$ |

## Year 9 Leaderboard

Year 10 Leaderboard

| Week | Month |  | Year |  | Week | Month |  | Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Name | Surname | Year | Class | \# | First Name | Surname | Year | Class |
| Kenula | De Silva | 9 | 9DA/Ma | 1 | Haneen | Husayn | 10 | 10ED/Ma |
| Megan | Worthey | 9 | 9DA/Ma | 2 | Gayanthi | Rathnakela | 10 | 10MK/Ma |
| Sanjeeda | Begum | 9 | 9DA/Ma | 3 | Samuel | Nicolau | 10 | 10FA/Ma |

Year 11 Leaderboard

|  | Week |  | Month |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  | Year |  |
| \# | First Name | Surname | Year | Class |
| 1 | Joyce Wangechi | Sagna | 11 | $11 \mathrm{DB} / \mathrm{Ma}$ |
| 2 | Jonathan | Oyewole | 11 | 11DB/Ma |
| 3 | Tinuke | Eluyera | 11 | 11PL/Ma |

## Period Dignity

A reminder that pupils can collect free period products from school at any time. Pupils can ask any trusted adult for these or can access them in the school office, from Mrs. Bubbins or from the Welfare Office.

## Attendance

## Contact Details - Willows High School

To Report an Absence:

Year 7, Year 8 and the first half of Year 11 - (Surname - A to Jon)
Contact Donna Whitney using Classcharts (see how to below)

Year 9, Year 10 and second half of Year 11 - (Surname Jones to Z)
Contact Clare Davies using Classcharts (see how to below).


## Class Charts Reminder

## What is Class Charts?

Class Charts is an app that can be downloaded to your phone. You can use it to:


- keep track of your child's behaviour
- view attendance records
- access your child's weekly timetable
- be informed of and track detentions
- award your child merits for completing their home reading tasks
- view announcements from school.


We would like all parents to sign up to Class Charts, as we are also going to be using this as the main way of sending all messages to you. Likewise, from after half term this will also be the main way that you can report your child's absence to us.

Thank you to all parents who have signed up to Class Charts this year and to those of you who continue to use it.

Please let your child's Head of Year know if you need a login code.
How to report an absence on Class Charts

1. Click on your Class Charts app and click on your child's name.
 apaatwens
2. Scroll across the green band at the top and click 'report absence'.

3. Click on 'report new absence'

4. Tap the calendar for the date, type in the reason and attach any pictures

5. Click submit...it's as easy as that!

Please contact your child's Head of Year if you have any problems logging on and they will be happy to guide you through the process.

## Important Information for All Parents and Guardians

Please be aware that Fixed Penalty Notices are now being issued by Cardiff Council again.

If your child has more than 5 days of unauthorised absence since September 2022 or takes an unauthorised holiday, then you are at risk of a Fixed Penalty Notice Fine being issued.


Fines are $\mathbf{£ 6 0}$ at first, then rising to $\mathbf{£ 1 2 0}$ and $\mathbf{£ 1 8 0}$ - if the fine is still not paid then you will be summoned to court and the fine and costs will rise again. Please note these fines do not go away. Please make sure to read any correspondence carefully.

To avoid being fined, please ensure that your child attends school every day - if there is a valid reason for absence, please contact the Attendance Team giving evidence where possible.

## Community

You will find plenty of information on community and local goings-on at:

The Community Noticeboard » Green Squirrel


Inksplott | Community Is Everything

Inksplott >


The Splott Community Volunteers run a community breakfast on Thursday Mornings 8am - 10am in The STAR Centre, Splott Road, Splott CF24 2 BZ.


Splott
Communty Volunteers
Registered Charity 11177

## The Tremorfa Community Pantry

The amazing Tremorfa Community Pantry are always busy finding ways to support the community. You can find them at:
Tremorfa Community Hall, Tweedsmuir Road CF24 2QZ.


## Learning Lounge \& Families

## Citizens Advice Bureau

A reminder that members of our community can make appointments with staff from the Citizens' Advice Bureau at our Learning Lounge. They can provide advice of a range of topics such as housing, benefits and legal matters. To make an appointment, please e-mail Rebecca
 Crnoja on Rebecca.Crnoja@willows.cardiff.sch.uk

CANOLFAN MLENIWM CYMRU
WALES MILENNIUM CENTRE

## Health and Wellbeing

## Men's Mental Health Awareness

November is Men's Mental Health Awareness (also known as Movember) month. This is an annual global campaign that encourages men to grow mustaches and participate in various activities to raise awareness about men's health issues. This month-long event focuses on promoting physical and mental well-being among men, addressing issues such as prostate cancer, testicular cancer, mental health challenges, and suicide prevention. Movember provides a platform for men to discuss their health openly, seek support, and take proactive steps towards a healthier and happier life.


## MEN'S HEALTH

 largely preventabie. Which means thof t tooesst hove to
all toke action to live heolthier, hoppere and linger lives.

2. Talk, more.
$\begin{array}{llll}\text { You don't need to be an expert and you don't have to } & \text { A. } 5 \text {. } 5 \text {, talk to to your doctor about prostate cancer and }\end{array}$ Stay connected. Your mates are important and
spending time with themis spenaing time with them is qood for you. Catch up be the sole solution, but being there tor somemeone.
listening end ofiving your time can be lif--sosing.

At 50 , talk to your doctor soout prostate cancer and
whether its riant tor you to have a PSA test I y you requirrly, check in and make time. are ot Atrican or Caribeand descent or have a tather
or brother with prostate cancer, you should be or brother with prostate cancer. you should be having this conversation at 45. Kno

4. Know thy nuts. Simple.

Get to know what's normal for your testicles. Give them a check regularly and go to the doctor if something doesn't feel right.

5. Move, more

Add more activity to your day. Do more of what makes you feel good. Take a walking meeting. Park further away from the station. Get off the bus a stop or two earlier Instead of the lift, take the stairs. Cycle to work instead of driving

> SIMPLE STEPS
TOMPORTANT
CONVERSATONS

Men sometimes aren't comfortable reaching out and opening up about life's challenges - or they think they'll be burdening their friends if they do.

If someone you care about seems to be going through a tough time (which many of us are in the current climate of COVID19), they might not talk about it even if they want to. The first step in looking out for them is reaching out.


How to prepare yourself for a tough conversation


## Check in with yourself

Are you in a good state of mind?
Do you have time to listen?

If they're not ready to talk or don't want to talk to you, are you OK with that?
If you ask them how they're doing, are you prepared for the answer to be 'not good'? Be yourself. You don't have to be a counsellor or a doctor prescribing solutions - just be you. Set a time

Good conversations can happen anywhere, but with physical distancing as the new normal for the time being, our options are limited.

Set up a time for a video call and chat 'face to face', albeit virtually.

Sometimes it's easier to start a conversation via text or chat, and that's fine too.

Taylor Wimpey

Researchers at Cardiff University have developed a bilingual program/app with young people to support their mood and well-being, called MoodHwb.

It is an opportunity to offer mental health support to young people, and the feedback will help to develop resources in the future. All participants will receive a gift voucher and certificate. It's free to take part.Young people (13-19 years old) who are experiencing low mood (or other difficulties with their mood/wellbeing) are encouraged to go to the study website for more information and to fill in a participation form: https://www.ncmh.info/help-with-research/digital-support-study/

## Wellbeing in school

Pupils
If you feel you need some support with your wellbeing we want to help and there are many places to go: Ms. Crnoja in the learning lounge is here to look after your wellbeing so please come down for a confidential chat.

If you are a young carer and feel you need more support or would like to know about more opportunities out there for you, Ms. Crnoja in the learning lounge can also help.

Your Head of Year or any member of the Welfare Team are there to support you. You can find them at line-up time, in the welfare office or anywhere around the school.

A member of staff you trust. All members of staff will be there for you. If you want to confide in someone please do and they will help get you the support you need.

## Parents and Families

We want to help you as best we can and there is a lot of support out there for parents and families.
Ms. Crnoja can be contacted on 07592037937 or rebecca.crnoja@willows.cardiff.sch.uk.
Your child's Head of Year and the Welfare Team can also help. Please do not suffer alone. Reach out to us.

## Parent Governor Vacancy

We are looking for a parent to join our Governing Body. If this is something that you'd be interested in, please contact the school using contact@willows.cardiff.sch.uk

## Safeguarding:

A reminder that the school safeguarding lead is Danielle MacKintosh. If you are worried or concerned about a child and any time (including over the holidays) then please e-mail her on Danielle.MacKintosh@willows.cardiff.sch.uk If you are a pupil that needs help, please also contact Danielle via this e-mail address.

## Chat Health:

A reminder that all secondary school pupils can text the school nurse service for any medical support and advice. This may be useful if your child is too anxious or embarassed to talk to a doctor in the first instance. Please chat about this with your child and make them aware of the service and number (below):


BULLYING HEALTHY SMOKING EATING EMOTIONAL YOUR BOOY WELLBEING DRUGS FEELING SAD OR ANGRY EXAM ALCOHOL STRESS RELATIoNSHIPS


Our Valued Partners

## Cardiff Foodbank:

Willows High School is a partner agency for Cardiff Foodbank.
If you need a Foodbank Voucher please call Beck Crnoja (Family and Community Engagement Officer, Willows) in confidence on 07592037937

## Cardiff Youth Service:

Cardiff Youth Service can support young people on a variety of topics such as emotional health, housing, finance and help lines. More information can be found on their website:

## http://cardiffyouthservices.wales/

## Key Services

Here is a reminder of some of the key services available for young people and their families:

- School nurse - pupils can text 07520615718 or 'chat' on 'Chathealth.NHS.UK' for confidential advice and support.
- Family Gateway - 03000133133 - provides advice for families no matter how big or small the problem.
- Food Bank - our nearest food bank can be found at St. Saviours Church on Splott Road. For dates and times, go to_https://cardiff.foodbank.org.uk/
- Period Poverty - Please e-mail Mrs. Bubbins at Kelly.Bubbins@willows.cardiff.sch.uk if you need feminine hygiene products and we'll do our best to help.


Nyrsio Ysgol| School Nursing BIP Caerdydd a'r Fro I Cardiff \& Vale UHB


GIG
crmm
NHS
WALES

Bwrdd lechyd Prifysgol
Caerdydd a'r Fro
Cardiff and Vale
University Health Board

## NASAL FLU VACCINE REMINDER

Parents/guardians who have not yet submitted their e-consent form for their child to receive the Nasal Flu vaccine in school please do so as soon possible.

The last date for submission is the 24/11/2023 (11:00am). If you submit a consent form after this date you will be invited to make an appointment at one of our community catch-up clinics.

Kind regards,
School Nursing Immunisation Team
Tel 02920907664
Immunisation.CAVUHBschoolnursing@wales.nhs.uk
Please follow link or scan QR code for the e-consent
https://forms.office.com/e/gZB4DgXvuq
Mae Brechu ynachubbywydau
Vaccination soves lives
2023/24 School Nasal Flu
Vaccination Consent Form


Our Valued Partners

CANOLFANMILENIWM CYMRU
WALES MILENNIUM CENTRE

Check your child
is protected.
www.cavuhb.nhs.wales/
childhood-immunisations
© $=0$

## Childhood Immunisation: Frequently Asked Questions

Here are some commonly asked questions that may be useful to read over before attending your child's vaccination appointments.

## Is my child likely to have a fever after being vaccinated?

Some children may be a little unsettled and can develop a slight fever, which should last no longer than 2 days.

- Give them plenty to drink
- Give them liquid paracetamol if needed

NOTE: do not give aspirin to children under 16 unless prescribed by a doctor

## Why do children need certain vaccines?

Childhood vaccinations provide protection against many serious diseases, and the schedule is set to provide the best possible protection at the point in time where it will be the most effective.

## Why is the UK different to other countries?

Most countries around the world offer the same vaccines for babies, children and adults. The main reason for differences are that some infectious diseases only affect certain countries more than others, and the capacity of health services to deliver new vaccines varies.

If travelling, will children need more vaccinations?
Depending on the country visiting and the activities the child will be involved with, additional vaccinations may be required. Please check with your practice nurse or doctor before making travel plans.

## Can MMR cause autism?

Studies have shown NO evidence of a link between the MMR vaccine and autism.

## What do vaccines contain and are they safe?

Vaccine contain a number of different ingredients that ensure they can work effectively. Some vaccines contain very small amounts of viruses or bacteria that have been weakened. There is no risk of healthy people catching any disease from a vaccine.
The ingredients in a vaccine are safe and are regulated by the Medicine and Healthcare Regulatory Agency (MHRA).

## Is there any pork gelatine in vaccines?

There are two childhood vaccines used in the UK which contain gelatine: Nasal Flu and MMR (MMRVaxPro). The nasal spray flu vaccine is a fine mist that is sprayed up the nose (no needle) and is the best protection against flu for children aged 2 years and older. If your child is eligible for the flu vaccine but you would prefer your child to have an injectable vaccine instead of the nasal spray, you can ask your GP about this. There are two MMR vaccines available, one contains gelatine (MMRVaxPro) and the other (Priorix) does not. You can request the gelatine free vaccine to be given to your child, just ask your GP.

Is it safe for a child to have multiple vaccines in one day (example at age $\mathbf{2}$ months, three vaccines are needed)
Yes, it is safe to give children several vaccines at the same time, and this also reduces the number of injections they need.

## Is it okay to withhold vaccines until the child is older?

This is not advisable as the immunisation schedule is designed so that your child will be vaccinated at a time when each vaccine will be the most effective.
Babies and young children are the most vulnerable to disease and the longer you wait to vaccinate your child, the greater the possibility of them catching the disease and becoming ill.

## Is it safe to have vaccines if child has a runny nose or a cold?

If your child has a cough/cold there is no reason to postpone a vaccination appointment.
If a child is unwell with a fever, then vaccination will usually be postponed until they are better. Otherwise, it is very rare that a child is unable to be vaccinated.
Please speak to your health visitor, practice nurse or GP if you are concerned about whether your child is able to receive all the vaccines on the immunisation schedule.

## Is it safe to have other vaccines just before or after BCG vaccination?

The BCG vaccine is not part of the routine schedule for vaccinations, it is given when a child or adult is thought to have an increased risk of coming into contact with TB.
It is safe to have other vaccines on the same day or after a recent BCG vaccination.
Is the timing of receiving the Rotavirus vaccine important?
It is important that the first dose of Rotarix is given at two months of age, with first infant vaccines. The second dose is then given at least four weeks after the first dose, with second infant vaccines.
Rotavirus doses (first or second) cannot be given after 23 weeks and 6 days of age, so it important to attend your appointment when received to ensure your child is fully protected.

## If $I$ have a fear of needles can someone hold or help with the baby?

Yes, you can ask a nurse or another member of staff to hold your child for you if you wish.

## If I have twins to vaccinate can someone help?

Yes, you can ask a nurse or another member of staff to help.
If there is anything you wish to discuss in more detail, please do not hesitate to ask your health professional to talk you though any further questions or concerns you may have.

You can find further information about childhood immunisations on the Health Board's website: https://cavuhb.nhs.wales/childhood-immunisations/

Or scan this code with your phone:


This document is available in Welsh / Mae'r ddogfen hon ar gael yn Gymraeg

## Diolch:

As always, thank you for your support. If there are any problems, we would appreciate that you contact the relevant person in school straight away rather than using social media platforms. We will always try our best to reach a solution and this will ensure your concern is seen and avoid any misinformation and miscommunication.

Please could parents refrain from turning up at the school reception without an appointment. Heads of Year, teachers and support staff are incredibly busy during the school day looking after our pupils. If there is a problem, please arrange an appointment with your child's Head of Year in the first instance. To organise this, please ring the school reception on 02920414243.

Alternatively, you can e-mail the relevant member of staff, details below:

| Headteacher | Mr. Christopher Norman | Christopher.Norman@Willows.Cardiff.sch.uk |
| :--- | :--- | :--- |
| Welfare Manager | Miss. Kimberly Williams | Kimberly.Williams@Willows.Cardiff.sch.uk |
| Year 7- Head of Year | Miss. Marcella Sansom | Marcella.Sansom@Willows.Cardiff.sch.uk |
| Year 7 - Leadership Link | Ms. Lucy Williams | Lucy.Williams@Willows.Cardiff.sch.uk |
| Year 8- Head of Year | Mrs. Roisin Cherett | Roisin.Cherett@Willows.Cardiff.sch.uk |
| Year 8- Leadership Link | Mrs. Kelly Bubbins | Kelly.Bubbins@Willows.Cardiff.sch.uk |
| Year 9 - Head of Year | Mrs. Tara David | Tara.David@Willows.Cardiff.sch.uk |
| Year 9- Leadership Link | Mrs. Suzie Warren | Suzie.Warren@Willows.Cardiff.sch.uk |
| Year 10 - Head of Year | Mrs. Catherine Watkins | Catherine.Watkins@Willows.Cardiff.sch.uk |
| Year 10 - Leadership Link | Mr. Simon Thomas | Simon.Thomas@Willows.Cardiff.sch.uk |
| Year 11 - Head of Year | Miss Elen Tomlinson | Elen.Tomlinson@Willows.Cardiff.sch.uk |
| Year 11 - SLT | Mr. Jack Smith | Jack.Smith@Willows.Cardiff.sch.uk |
| Edison | Ms. Helen Amos | Helen.Amos@Willows.Cardiff.sch.uk |
| Tesla | Ms. Jane Crawshaw | Jane.Crawshaw@Willows.Cardiff.sch.uk |

By working together, we can ensure your child's success.

## Team Willows

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Meal of the day £3.20 | Butternut squash, courgette, feta and basil pasta <br> Focaccia garlic bread <br> Pomegranate salad pot | Halal chicken sausage with vegetable mash and gravy | Oven baked lemon <br> chicken <br> Herb roasted new potatoes and Mediterranean vegetables <br> Alt: Rice | Jerk chicken with Mediterranean vegetable rice and peas | Fish, chips and beans <br> Salmon fishcake <br> Alt: $1 / 2$ Jacket potato |
| Vegetarian option | Butternut squash, courgette, feta and basil pasta <br> Garlic bread | Vegetarian sausage bake with vegetable mash and gravy | Vegan meat balls with lemon cream sauce | Asian influenced lentil and chickpea dhal with pitta bread | Pitta kebab with mint yogurt |
| Salad of the day | Pomegranate salad | Salad of the day | Salad of the day | Salad of the day | Salad of the day |
| Dessert | Toffee and banana sponge with custard | Vanilla cheesecake | Orange jelly fruit pot | Brownie | Apple and berry crumble |
| Hot snack | Cheeseburger (£1.65) | Southern fried chicken burger $(£ 2.25)$ | $\begin{aligned} & \text { Calzone } \\ & (£ 2.35) \end{aligned}$ | $\begin{aligned} & \text { Hotdog } \\ & \text { (£2.25) } \end{aligned}$ | Pitta kebab with mint yogurt <br> (£1.50) |
| Hot wrap | Cheese burrito $(£ 2.50)$ | Reggae Reggae chicken (£2.50) | Garlic mayo chicken $(£ 2.50)$ | Nandos chicken (£2.50) | Sweet chilli Chicken (£2.50) |
|  | Jacket potato (£2.20) | Jacket potato (£2.20) | Jacket potato (£2.20) | Jacket potato (£2.20) | Jacket potato (£2.20) |
| snack | Tuna mayonnaise Cheese Beans (£2.50) | Tuna mayonnaise <br> Cheese <br> Beans <br> (£2.50) | Tuna mayonnaise Cheese Beans (£2.50) | Tuna mayonnaise Cheese Beans (£2.50) | Tuna mayonnaise Cheese Beans (£2.50) |

Our Valued Partners Wimpey

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Before school | $8.45-9.00 \mathrm{am}$ <br> Free breakfast for all years | $8.45-9.00 \mathrm{am}$ <br> Free breakfast for all years | $8.45-9.00 \mathrm{am}$ <br> Free breakfast for all years | $8.45-9.00 \mathrm{am}$ <br> Free breakfast for all years | $8.45-9.00 \mathrm{am}$ <br> Free breakfast for all years |
| Lesson time | Individual Instrumental lessons TBC | Individual Instrumental lessons TBC | Individual Instrumental lessons TBC | Individual Instrumental lessons TBC | Individual Instrumental lessons TBC |
| After school | $3.10-4.00 \mathrm{pm}$ : Library open for homework | $3.10-4.00 \mathrm{pm}$ : Library open for homework | $3.10-4.00 \mathrm{pm}$ : Library open for homework | 3.10-4.00 pm: Library open for homework | $3.10-4.00 \mathrm{pm}$ : Library open for homework |
|  | $3.10-4.00 \mathrm{pm}$ : <br> Wellbeing Art and Craft PAWB - DP / SP | 3.10-4.00 pm: <br> Music Club (Band) FG / DP | Week 1-3.10-4.00 pm: EAL Sports Club PAWB - DP / JG | Week 1-3.10-4.00 pm: LGBTQIA+ Club EJ - F5 | $3.10-4.00 \mathrm{pm}$ : Book Club NLC - F3 |
|  | $3.10-4.00 \mathrm{pm}$ Bass Club FG - PAC | $3.10-4.00 \mathrm{pm}$ : Maths Club DS - G14 | Week 1-3.10-4.00 pm: Debate Club JEN - F11 | 3.10-4.00 pm: Creative Writing Club FS - F9 |  |
|  |  | $3.10-4.00 \mathrm{pm}: \mathrm{J7}$ <br> Reading Games Club for Y7 | $\begin{gathered} 3.10-4.00 \mathrm{pm}: \\ \text { Choir / singing Club } \\ \text { FG - PAC } \end{gathered}$ | $\begin{gathered} 3.10-4.00 \mathrm{pm}: \\ \text { K-Pop Club } \\ \text { DS - G14 / theatre } \end{gathered}$ |  |
|  |  | $3.10-4.00 \mathrm{pm}$ : Musical Theatre Club PAC - SR |  |  |  |
|  |  | ```Week 1-3.10-4.00 pm: Welsh Club - Y7, Y8 and Y9 AGR - G7``` |  |  |  |
|  |  | Week 2-3.10-4.00 <br> pm: <br> Criw Cymraeg AGR-G7 |  |  |  |

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Taylor Wimpey

## PE Department Extra-Curricular Programme Autumn Term 2023

| Activity | Who | Where | When | Teacher | Other Details |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Cross Country | Boys \& Girls <br> Years 7-11 | Training - Willows Field Fixtures - Pontcanna Fields | Tuesday/Wednesday Training 3.30-4.30pm Fixtures 3.30-6pm | Miss Moore | Bring your kit and trainers/spikes/football boots <br> Training/Trials - Tuesday $12^{\text {th }}$ and Tuesday $19^{\text {th }}$ September - Meet Miss Moore on the yard by the changing rooms. <br> Fixtures <br> Tuesday, September 26th Girls' League $1$ <br> Tuesday, October 3rd Boys' League 1 Tuesday, October 10th Girls' League 2 Wednesday, October 18th Boys' League 2 |
| Girls Football | Girls year 7-11 | 3G Pitch or Barn if the weather is wet | Thursday 3.10-4.10pm | Miss Moore | Bring appropriate footwear for 3G and/or barn. <br> Fixtures will be organised if and when possible (subject to numbers). |
| KS3 Basketball | Boys \& Girls Year 7-9 | Barn | Wednesday Week 1 ONLY 3.10-4.10pm | Mr Roberts | All abilities welcome. |
| Year 11 Basketball | Boys \& Girls Year 11 | Gym | Tuesday 3.10-4.10pm | Mr Roberts | All abilities welcome. |
| Year 10 Basketball | Boys \& Girls Year 10 | Gym | Thursday 3.10-4.10 | Mr Roberts | All abilities welcome. |
| Year 7\&8 Boys Football | Boys Year 7\&8 | 3G Pitch or Barn if the weather is wet | Tuesday 3.10-4.10pm | Mr Smith Mr Gill | Bring appropriate footwear for 3G and/or barn. <br> Fixtures will be organised if and when possible (subject to numbers). Year 7v8 match Thursday $14^{\text {th }}$ September |

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Taylor Wimpey

| WEEK 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| After school | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00 pm | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00pm | $3.10-4.00 \mathrm{pm}:$ Library open for homework. STAR hub library open until 7.00 pm | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00pm | $3.10-4.00 \mathrm{pm}$ : Library open for homework. STAR Hub library open until 6.00pm |
|  | STAFF MEETING | $3.10-4.00 \mathrm{pm}$ : Maths Drop in with pupil's Maths teacher | $\begin{gathered} 3.10-4.00 \mathrm{pm}: \\ \text { Y11 Intermediate Tier } \\ \text { Maths (G19) } \\ \hline \end{gathered}$ | $3.10-4.00 \mathrm{pm}$ : Maths Drop in with pupil's Maths teacher | 3.10-4.00 pm: Maths Drop in with pupil's Maths teacher |
|  |  | $3.10-4.00 \mathrm{pm}$ : Y10 RE revision Ms. Guilfoyle (S10) | 3.10-4.00 pm: <br> Y11 Media Studies revision <br> Mrs. Bubbins (G25) | $3.10-4.00 \mathrm{pm}:$ College, Coursework and Catch-up Business Revision (after Christmas) Ms. Williams (F4) |  |
|  |  | $3.10-4.00 \mathrm{pm}$ : French Revision with your French teacher. | $3.10-4.00 \mathrm{pm}$ : <br> Y9, Y10, Y11 Art catch-up With pupil's Art teacher | $3.10-4.00 \mathrm{pm}$ : French Revision with your French teacher. |  |
|  |  | $3.10-4.00 \mathrm{pm}$ : Y11 History Revision (after Christmas) Y10 History Revision (after Feb half-term) Mr. Henwood (S9) | 3.10-4.00 pm: Hospitality and Catering Revision Ms. Davies (G4) | $3.10-4.00 \mathrm{pm}$ : English Revision Mrs. Lo Celso (F3) |  |
|  |  |  |  | 3.10-4.00 pm: PAWB revision help KS4 DP - PAWB |  |

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| WEEK 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| After school | $3.10-4.00$ pm Library open for homework. STAR Hub library open until 6.00 pm | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00pm | 3.10-4.00 pm: Library open for homework. STAR hub library open until 7.00 pm | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00pm | 3.10-4.00 pm: Library open for homework. STAR Hub library open until 6.00pm |
|  | STAFF MEETING | $3.10-4.00 \mathrm{pm}$ : Y11 Higher Tier Maths Ms. Ait-Brahim (G17) | STAFF TRAINING | $3.10-4.00 \mathrm{pm}$ : Maths Drop in with pupil's Maths teacher | $3.10-4.00 \mathrm{pm}$ : Maths Drop in with pupil's Maths teacher |
|  |  | 3.10-4.00 pm: Y11 Higher Tier Maths Ms. Wrennall (G20) |  | $\qquad$ <br> $3.10-4.00 \mathrm{pm}$ : <br> College, Coursework and Catch-up Business Revision (after Christmas) Ms. Williams (F4) |  |
|  |  | 3.10-4.00 pm: <br> Y11 RE revision Miss.Guilfoyle (S10) |  | $3.10-4.00 \mathrm{pm}$ : French Revision with your French teacher. |  |
|  |  | 3.10-4.00 pm: <br> French Revision with your French teacher. |  | 3.10-4.00 pm: English Revision Mrs. Lo Celso (F3) |  |
|  |  | 3.10-4.00 pm: Y11 History Revision (after Christmas) Y10 History Revision (after Feb half-term) Mr. Henwood (S9) |  | 3.10-4.00 pm: PAWB revision help KS4 DP - PAWB |  |

Taylor Wimpey

| Date | Year 10 | Year 11 |
| :---: | :---: | :---: |
| $05 / 09 / 2023$ | Biology | Chemistry |
| $12 / 09 / 2023$ | Chemistry | Physics |
| $19 / 09 / 2023$ | Physics | Biology |
| $26 / 09 / 2023$ | Biology | Chemistry |
| $03 / 10 / 2023$ | Chemistry | Physics |
| $10 / 10 / 2023$ | Physics | Biology |
| $17 / 10 / 2023$ | Biology | Chemistry |
| $24 / 10 / 2023$ | Chemistry | Physics |
| Half term |  |  |
| $07 / 11 / 2023$ | Physics | Biology |
| $14 / 11 / 2023$ | Biology | Chemistry |
| $21 / 11 / 2023$ | Chemistry | Physics |
| $28 / 11 / 2023$ | Physics | Biology |
| $05 / 12 / 2023$ | Biology | Chemistry |
| $12 / 12 / 2023$ | Chemistry | Physics |
| $19 / 12 / 2023$ | Physics | Biology |
| Christmas |  |  |
| $09 / 01 / 2023$ | Biology | Chemistry |
| $16 / 01 / 2023$ | Chemistry | Physics |
| $23 / 01 / 2023$ | Physics | Biology |
| $30 / 01 / 2023$ | Biology | Chemistry |
| $06 / 02 / 2023$ | Chemistry | Physics |
| Half term |  |  |
| $20 / 02 / 2023$ | Physics | Biology |
| $27 / 02 / 2023$ | Biology | Chemistry |
| $05 / 03 / 2023$ | Chemistry | Physics |
|  |  |  |


| Date | Year 10 | Year 11 |
| :---: | :---: | :---: |
| 12/03/2023 | Physics | Biology |
| 19/03/2023 | Biology | Chemistry |
| Easter |  |  |
| $09 / 04 / 2023$ | Chemistry | Physics |
| $16 / 04 / 2023$ | Physics | Biology |
| $23 / 04 / 2023$ | Biology | Chemistry |
| $30 / 04 / 2023$ | Chemistry | Physics |
| $07 / 05 / 2023$ | Physics | Biology |
| $14 / 05 / 2023$ | Biology | Chemistry |
| $21 / 05 / 2023$ | Chemistry | Physics |
| Half term |  |  |
| $04 / 06 / 2023$ | Physics | Biology |
| $11 / 06 / 2023$ | Biology | Chemistry |
| $18 / 06 / 2023$ | Chemistry | Physics |
| $25 / 06 / 2023$ | Physics | Biology |

